



Disney Remote Learning Plan: For Families

During the school closure, Chicago Public Schools' goal is to provide students with remote learning opportunities to help minimize instructional loss, provide students with routines and structures to help stay engaged and connected, and ensure that students are healthy. Disney school will meet these goals by implementing the plan below.

This document summarizes our plan by telling you:

- 1) The **minimum** amount of time your student should spend in structured academic activity.
- 2) How you can access learning materials digitally.
- 3) What key learning platforms your student will use.
- 4) How your student can access their teacher, and when they should expect feedback on work submitted.
- 5) How your student can access learning materials if you don't have easy access to How we will communicate with you as a school, along with how your student can get support during the school day if they are stuck on an assignment.

	Daily Minutes Goal	Learning Materials Communication Tool	Learning Platforms	Teacher- Student Communication Plan
Pre-K	60 min	Tool:Preschool Pod Website https://waltdisneymagnetpreschool.weebly.com/ Posting Frequency: Updated Daily	Reading: IXL, Brain Pop Jr, Storyline Online Math: IXL, Starfall	Daily Connection: Class Tag, email, Class Dojo, Website, Google Meet, Video lessons Feedback: Daily comments, weekly check in with parents Office Hours: 2 hours will be set by each individual teacher daily and shared with parents
Kinder	90 min	Tool: 126:Vogt Jones-121 Riggilo -128 Medellin 124 Greiter- 122 Harrington-123 Mathews - 127	Reading: Journey's (Standards, Sight Words, Grammar), IXL, eSpark, Various story forums (epic!) Math: Go Math!, IXL, eSpark	Daily Connection: Connecting through class Dojo, email or website daily. Google Meet or Google Hangout Video Lessons Seesaw Feedback: Seesaw, Dojo, eSpark,



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		Posting Frequency: Daily Updates		emails Office Hours: 2 hours will be set by each individual teacher daily and shared with parents
1st Grade	90 min	<p>Tool: 102, 108, 107, 131: Class Dojo 101, 103, 104, 108</p> <p>Posting Frequency: Updates will be made weekly by Monday at 8:00 AM</p>	<p>Reading: Raz-kids, eSpark, IXL, Scholastic.com, SpellingCity.com, BrainPopJr.com</p> <p>Math: eSpark, IXL, XtraMath</p>	<p>Daily Connection:</p> <ul style="list-style-type: none"> • Videos or messages will be posted regularly via Class Dojo/Websites • Schedule conferences/phone calls M-F as needed <p>Feedback: emails, Class Dojo responses, scheduled conferences,</p>
2nd Grade	90 min	<p>Tool: Teacher Websites (221, 222, 223, 224, 226, 227, 228); Seesaw (223, 224, 226)</p> <p>Posting Frequency: Weekly Plan will be posted on Monday @ 8am; Daily updates as needed.</p>	<p>Reading/Social Studies: Kids A-Z, IXL, Think Central, eSpark, Flocabulary, BrainPop, Quizlet, Fastforward</p> <p>Math/Science: IXL, ST Math, XtraMath, Think Central, eSpark, Flocabulary, BrainPop</p>	<p>Daily Connection: Google Meet Videos posted by teachers, email, Dojo, Teacher websites, Homeroom website Feedback: Participation grade on Aspen, email, ClassDojo, comments on Seesaw, Office Hours: 2 hours will be set by each individual teacher daily and shared with parents</p>
3rd Grade	120 min	<p>Tool: Individual Teacher Websites: McLaughlin, Parks, Aventt, Casel, Arroyo, Halpin & Kinney</p>	<p>Reading/Social Studies: Think Central, eSpark, IXL, Flocabulary, BrainPop/Jr., Kids</p>	<p>Daily Connection: Google Meet, Dojo, Padlet, email, teacher websites</p>

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		<p>Posting Frequency:</p> <ul style="list-style-type: none"> • Daily plans posted by 8am or weekly plans posted every Monday by 8am • Daily updates as necessary 	<p>A-Z, Fast Forward, Epic! Math/Science Think Central, eSpark, IXL, XtraMath, STMath, Flocabulary, BrainPop/Jr.</p>	<p>Feedback: Dojo, email, comments on various platforms (NewsELA, RazKids, etc.) Office Hours: 2 hours will be set by each individual teacher daily and shared with parents</p>
<p>4th Grade</p>	<p>120 min</p>	<p>Tool: Teacher Google Classroom Pages: <i>Please contact the teacher for Classroom code.</i> Individual Teacher Websites: Kim, Hicks, Lei, Collazo, Ayala, Ginn</p> <p>Posting-Frequency:</p> <ul style="list-style-type: none"> • Daily Assignments Posted by 8:00 a.m. • Task completion by 6:00 p.m. • Daily Announcements and emails as needed. • Parent alerts regarding online hangouts and conferences 	<p>Reading: Think Central, Journeys, eSpark, IXL, Flocabulary, BrainPop, Fast Forward (differentiated) Boom Cards; Novels, Commonlit.com,</p> <p>Math: Think Central, eSpark, IXL, XtraMath, STMath, Flocabulary, BrainPop/Jr. Nearpod Khan Academy</p> <p>Science: <i>Flocabulary, BrainPop, Think Central</i></p> <p>Social Studies: <i>BrainPop, Flocabulary, Illinois History Webquests</i></p>	<p>Daily Connection:</p> <ul style="list-style-type: none"> • Google Meet and Google Hangout-<i>check Google Classroom and email for schedule</i> • Morning Check in and whole class communication on Google Classroom/Edmodo • Office Hours • Friday Social “Hangout” incentive (bi-weekly); <p>Feedback:</p> <ul style="list-style-type: none"> • Daily individualized assignment feedback on Google Classroom/Edmodo • Weekly email updates to parents • Participation grades posted in Aspen weekly



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5th Grade	120 min	<p>Tool:Class Dojo; Google Classroom; Individual Teacher Website</p> <p>Posting-Frequency: Weekly Plan will be posted on Monday @ 8am; Daily updates as needed.</p>	<p>Reading: Newsela, IXL, Raz-Kids, eSpark, Flocabulary, BrainPop</p> <p>Math: IXL, KhanAcademy, ProdigyGame, eSpark, BrainPop, LearnZillion, Flocabulary</p> <p>Science: Newsela, Mystery Science, Fusion, IXL, BrainPop, Flocabulary</p> <p>Social Studies: HMHEd, Newsela, BrainPop, IXL, Flocabulary</p>	<p>Daily Connection: Google Classroom, ClassDojo, Google Meet office hours, Google Hangouts, Email</p> <p>Feedback: Email, ClassDojo, Aspen Updated Weekly</p> <p>Office Hours: 2 hours will be set by each individual teacher daily and shared with parents</p> <p>Office Hours: 2 hours will be set by each individual teacher daily and shared with parents</p>
6th Grade	180 min	<p>Tool: Google Classroom</p> <p>Posting Frequency:Weekly Plan will be posted on Monday @ 8am; Daily updates as needed.</p>	<p>Reading: IXL, HRW.com text, Commonlit.org, novel PDFs</p> <p>Math: IXL, KhanAcademy, XtraMath, Big Ideas Math Online Website</p> <p>Science: IXL, Quizlet, Pear Deck, Science Fusion book</p> <p>Social Studies: IXL, Google Classroom with district provided resource packet</p>	<p>Daily Connection:</p> <ul style="list-style-type: none"> ● Google Classroom ● Email ● Google Meet (weekly) <p>Feedback:</p> <ul style="list-style-type: none"> ● Google Classroom Daily ● Weekly emails/Class Dojo sent to check in with parents ● Aspen updated with grades/alerts weekly <p>Office Hours: 2 hours will be set by each individual teacher daily</p>



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				and shared Kubitz Google Meet 9-11 & Google Classroom 1-3
7th Grade (Pod 310)	180 min	Tool: <ul style="list-style-type: none"> Google Classroom Posting Frequency: <ul style="list-style-type: none"> Daily plans posted each morning by 7:00 	Reading: IXL Math: IXL, YouTube, KhanAcademy, Big Ideas Math Science: IXL, various webquest sites, Quizlet Social Studies: IXL	Daily Connection 10:00-12:00 <ul style="list-style-type: none"> Google Classroom Email Google Meet (weekly) Feedback: 12:00-2:00 <ul style="list-style-type: none"> Emails sent Comments made on student work Aspen updated with participation/incomplete grades Emails sent to parents when students do not complete work
7th Grade (Pod 300)	180 min	Tool: Teacher Google Classrooms Pearse - 306 yujtz3i - 308 k6n3sto Beaudoin (Google Class) / Commonlit - 308W: mwpxd5m / lv659y - 308SS: okcr2i4 / 89r5bg	Reading: IXL, CommonLit.org, epic books; Interactive Reader Math: IXL, Big Ideas Math, Khan Academy, Quizziz, YouTube, Flocabulary, Quia, Science: BrainPop, Flocabulary, DiscoveryEd, YouTube	Daily Connection: <ul style="list-style-type: none"> Google Classroom Google Meet Feedback: <ul style="list-style-type: none"> Google Classroom Daily Weekly emails sent to check in with parents



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		<p>- 308R: khvdrkm / jk87bb - 306SS: 75pwltt / p9vn6j - 306R: 5ac44nr / 5ybwd8</p> <p>Ficek- https://classroom.google.com/u/0/c/NDEwNjk0OTkwMDVa Class code: uy6u2tr</p> <p>Fisher - Google Classroom - cq6v72j</p> <p>Posting Frequency:</p> <p>Daily Posts will outline what needs to be completed for the day.</p>	<p>Social Studies: IXL, iCivics.org, Commonlit.org</p>	<ul style="list-style-type: none"> Aspen updated with grades daily. <p>Office Hours: 2 hours will be set by each individual teacher daily and shared with parents</p>
<p>8th Grade</p>	<p>180 min</p>	<p>Tool:</p> <p>Reading Classroom Codes: 309 reading - qwkk36a 304 reading - 4jy7dmg 302 reading - m2lqj5e 301 reading - zjrh6tb</p> <p>Teacher Google Classrooms Individual Teacher Class Website Mrs. O'Brien Room 304 http://obrienroom304.weebly.com</p> <p>Fisher - Google Classroom - cq6v72j</p> <p>Ficek- https://classroom.google.com/u/0/c/NDEwNjk0OTkwMDVa</p>	<p>Reading: Google classroom, youtube, CommonLit.org, all documents will be on the google classroom/slides to be submitted</p> <p>Math: IXL, Khan Academy, Big Ideas Math</p> <p>Science: IXL, You tube, Khan Academy, phET Interactive Simulations, KidsHealth.org, Field Museum.org</p> <p>Social Studies: HMH Social Studies (American History-Reconstruction to the Present, You Tube Readworks.org</p>	<p>Daily Connection:</p> <ul style="list-style-type: none"> -Office Hours for phone and email -Streamed Lessons on Class Website - Google Chat Rooms for questions and concerns <p>Feedback:</p> <ul style="list-style-type: none"> - Emails sent - Comments made on student work daily - Aspen updated daily with participation/incomplete grades - Emails sent when



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		<p>wNjk00TkWMDVa Class code: uy6u2tr Posting Frequency: -Weekly plans posted every Monday by 8am -Daily updates as necessary</p>	<p>Writing: NoRedInk</p>	<p>students do not do assignments Office Hours: 2 hours will be set by each individual teacher daily and shared with parents</p>
<p>EXPLORATORIES</p>	<p>ENRICHMENT</p>	<p>Tool: Disney Exploratories Website Posting Frequency: Website will be updated on a Weekly basis with lessons by Monday at 8:00 a.m.</p>	<p>Art:https://sites.google.com/cps.edu/disneyexplores/art Science Art:https://sites.google.com/cps.edu/disneyexplores/science-art Music:https://sites.google.com/cps.edu/disneyexplores/music Music Tech:https://sites.google.com/cps.edu/disneyexplores/music-tech PE:https://sites.google.com/cps.edu/disneyexplores/p-e Chinese:https://sites.google.com/cps.edu/disneyexplores/chinese?authuser=0 21st Century Solutions: https://sites.google.com/cps.edu/disneyexplores/21st-century-solutions?authuser=0</p>	<p>Daily Connection: Posted office hours on each teachers page on Disney Exploratories Website -Video lessons -Screencasts Feedback: -e-mail replies to students - engagement on social media accounts Office Hours: 2 hours will be set by each individual teacher daily and shared with parents</p>

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Non-Digital Remote Learning Plan

CPS-Issued packets will be available on tables outside of school daily. They will be organized by grade level and replenished as needed. To submit packets, please either a) take a photo and email to the teacher or b) return it to the drop-off bin located alongside the packets in front of Disney's main entrance.

School Communication Plan

Frequency: Weekly Disney Family Newsletters will be sent from the Principal twice a week. The newsletter will include general information such as updates to the Disney "Remote" Learning Folder, Social Media updates, Home Learning Celebrations, important announcements, and positive encouragement. The Newsletters will also be posted to various social media sites and available on the school website. Teachers will send a weekly email to families that includes the grade level weekly schedule. Communication tools will include: In person, non-digital paper materials/letters, phone calls, website, email newsletter, and school Facebook, Twitter, and Instagram pages.

School Day Student Support Plan

Digital Office Hours: We will have a staff member available by email during all hours of the school day 8:30am to 2:30pm. Students (using their CPS email addresses) or Parents can email to ask any questions they have for school staff. Please see the list below:

PK-1st Grade: email Mr. Smith at jrsmith28@cps.edu

2-4th Grade: email Ms. Olvera at tolvera1@cps.edu (Spanish)

5th-8th Grade: email Ms. Jarvis at jajarvis@cps.edu

Main Office Questions: email Ms. Jones: nabarthelemy-jone@cps.edu, Ms. Brown: armiller@cps.edu, Ms. Pacheco: cpacheco16@cps.edu (Spanish), or Ms. Mitchell: jmitchell1@cps.edu

Administrative Questions. Feel free to email Ms. Thompson: ncthompson@cps.edu, Ms. Trilla: ahsmith3@cps.edu or Dr. Riskus:

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priskus@cps.edu for administrative questions or any other concerns.

Non-Digital Office Hours: 8:30AM -2:30PM

Feel free to call the school at (773) 534-5840

DL and SECAs: Supporting students on their caseload and those that they work with via email, phone calls, and Google platforms

Counselor: Has Google Classrooms set up for 5-8th grade students to join for SEL support :

5th Grade xoc6kyj

6th Grade 7ztja2t

7th Grade sot2o66

8th Grade s3ik6hj

Social Worker: Has a [website](#) set up for PK-4th grade SEL support